Monday, November 4, 2019

8:00 am REGISTRATION

8:00 am - 5:00 pm CORPORATE PARTNERS SHOWCASE

9:15 am – 9:45 am OPENING SESSION
Salons A-D
Welcome and Public Policy Update
Mr. Jim Cultrara, Co-Chair
NYS Coalition for Independent and Religious Schools
Invocation

9:45 am – 10:45 am Keynote Address
Salons A-D
Teachers are Heroes – 7 Success Principles for Transformational Teaching
Mark Anthony Garrett

11:00 am– 12:30 pm Follow-up Session
Salons A-D
Service is Everything – A New Paradigm for Service Excellence
Mark Anthony Garrett

This highly informative, inspirational and intriguing workshop will enable participants to enhance their professional & personal abilities in the areas of communication, leadership, valuing others, building relationships, and mastering service excellence as it relates to empowering students. Those in attendance will also learn seven service excellence principles designed for personal empowerment, organizational advancement, building capacity, strengthening teams, mastering emotions, inspiring others and operating with a spirit of excellence. In addition, participants will be given critical information on the psychology of what is needed to become a high-performance individual along with how to build resiliency within self and others.

10:45 am – 2:20 pm Time to Consult with NYS Education Department Staff
Albany/Colonie
See page 6 for offices that will be attending

12:30 pm – 1:20 pm LUNCH – Sponsored by QuickSchools, Inc.
Salons E-H
Monday, November 4, 2019
1:30 pm – 4:00 pm

Empire Room  What You Say and How You Say It Matter

Mike Anderson, Educational Consultant
Leading Great Learning

We all want our students to feel safe, collaborate well with others, feel ownership for their learning, and be joyfully engaged in their work. Nevertheless, many teachers end up using language patterns that undermine these goals. Do any of these scenarios sound familiar? In this session we will dig into the nuances of language in the classroom. What teachers say to students—when they praise or discipline, give directions or ask questions, and introduce concepts or share stories—affects student learning and behavior. A slight change in intonation can also dramatically change how language feels for students.

Schenectady/Troy  Re-Thinking People, Places and Spaces: The Age of Artificial Intelligence – Analysis & Understanding Where I am Today – Part I

Trina Angelone, President/Chief Academic Officer
3A Education Holdings

In this presentation we will work on defining today’s education environment honestly, thinking of “My Campus” - What are our strategic goals? What does that mean for today’s students in our classrooms? The mindset of Design Thinking in Redesigning our Model...Why Does This Matter? How does this fit with Testing and Rapid Cycles of Iteration and the Potential Impacts of AI, and Technology?

1:30 pm – 2:40 pm

Salon A  You are the School Building Leader: Now What?

Patrick McLaughlin, Principal
St. Francis Prep, Fresh Meadows

This session will focus on school building leaders and how viewing their role as servant leaders will lead to the establishment of a positive school culture. The participants will engage in a thought process that includes breakdown of servant leadership principles, school culture, communication, and collaboration. All the session objectives are delivered by identifying “WHY” we do what we do as educators.
Salon B  Back to the Future: Navigating the Technological Age to Differentiate Instruction

Dr. Rosalba C. Del Vecchio, Director, Nonpublic School Leaders Preparation Program
Dr. Mary Ellen Freely, Associate Professor
St. John’s University School of Education
Mr. Marc Silva, Principal, St. Francis of Assisi & Corry Academy

Research has found that some technology use and tools impact student learning while others make no difference. Among ten elements that are essential for technology integration, three emerge as critical: teacher’s readiness, professional development and leadership. In fact, leadership is the biggest barrier. The presenters, in this interactive workshop presentation, will share not only the ten elements, in a practical way, but also demonstrate how a school uses technology and differentiation tools related to literacy/the writing process, STEM/STEAM and online assessment. Through one principal’s effort to move his school to the future without losing sight of the present, the participants in this session can expect to leave with technology resources, demonstrations, grant information and support that may prove useful after the workshop, back in their school, to move from pen to chrome book. Handouts and contact information will be available.

Salon C  Innovative Ideas for Collaboration Outside the School Walls

Sima Fish, Principal
Rena Fish, Assistant Principal
Yeshiva Darchei Eres

Through a collaborative approach we will look at some of the challenges school leadership faces and how to build each other with an eye toward improving ourselves. Multimedia and interactive discussions will be used. The session will focus on: Why Collaborate – The Philosophy of Collaboration, what does your collaborative leadership look like now? What areas of concern might be tackled through collaborative leadership? What methods can be employed to create the collaboration needed?

Salon D  The Affects of Adverse Childhood Experiences on the Brain and Learning

Ralph K. Rothacker, Director of Education
Dr. Kelly Teufel, School Psychologist
St. Anne Institute

In this introductory session, participants will learn about the impact Adverse Childhood Experiences (ACE’s) have on brain development and the challenges they pose for students and teachers. Attendees will gain insightful information to use immediately in their classrooms on how to recognize and respond to students who face these life-altering challenges.
Monday, November 4, 2019  
2:50 pm – 4:00 pm

Albany/Colonie  How Do We Get Them in the Doors?  
Dave Barocsi

This workshop will help Administrators – Teachers – Development Personnel – with recruitment and retention. This will be an interactive workshop to get ideas of how we can increase enrollment within our communities. We will show ideas from working with community leaders for projects to ensure we have a working relationship with everyone!!

Salon A  How to Actually Implement STEAM  
Elizabeth Gallo, Professional Development Provider  
WhyMaker

Do you have visions of your students experiencing robust STEAM learning in your school? But you just don’t know how to get there? Learn strategies that administrators can use to encourage and implement STEAM experiences. Figure out how to get started, how to move forward and what are the most important things to do in order to get quality STEAM learning happening. Think about products, tools and technologies and how they can be incorporated, or not.

Salon B  Developing a Leadership PLC to Support Data Driven Instruction  
Noelle Beale, PhD, Regional Superintendent  
Archdiocese of New York  
Helena Castilla-Byrne, Principal, Our Lady of Victory School  
Joan Fox, Principal, St. Eugene School  
Margaret Kazan, Principal, Transfiguration School  
Stephen Marositz, Assistant Principal, St. Barnabas Elementary School  
Jonathan Morano, Principal, St. Barnabas Elementary School

This panel discussion session will begin with an overview of how the St. Michael PLC began the process of RED and provide examples of how it is functioning three years later. The panel will provide insights into the collaborative process and share ideas with school leaders on implementation and sustaining the program.
Salon C  
**Dealing with Cultural Perceptions and Realities**

Dr. Alexander Averin, Headmaster  
Faith Christian Academy

Whether students come from a block away or from another country, the impact of their family cultures and the society they live in on the school culture and climate cannot be ignored. Cultures of Instagram, Twitter, Facebook, and alike, along with the amalgam of western, collectivist, individualist, conservative, liberal and other worldviews create a plethora of cultural stereotypes and perceptions that seldom reflect the reality. Schools can easily sink in the rough waters of cultural influences if they do not identify the reality of their internal and external cultures and conduct an in-depth assessment of the viability and relevancy of their culture among their current and prospective students as well as other stakeholders. This interactive presentation is geared to provide schoolteachers and administrators with the necessary tools to identify real cultural risks and opportunities and thrive in the changing environment around them.

Salon D  
**ADD/ADHD: What it is, what it isn’t, and how to work with it**

Dr. Jeff Lichtman, Professor & Director  
Touro College

This presentation will identify the major characteristics of ADHD and suggest strategies for working effectively with students. It will help educators better understand the child who has ADHD, and what educational staff should and shouldn’t do to provide meaningful instruction within the context of the classroom.
The Coalition for Independent and Religious Schools would like to thank Assistant Commissioner, Christina Coughlin, the entire SORIS Office, and the program management staff from the State Education Department for being such an important part of this conference.

**Nonpublic School General:** Lori Genito, Supervisor of Education Programs, Anne Wolfgang, Education Finance Specialist II, Sabrina Petruska-Wilmot, Associate in Education Improvement Services, Amanda Lolik, Education Finance Specialist I, Nicole Henderson, Associate in Education Improvement Services, Liz Taylor, Program Research Specialist 3, Christine Mazone, Secretary 1, State Office of Religious and Independent Schools, (518) 473-8202, soris@nysed.gov

**Social Emotional Learning, Community Schools, Attendance Policies, Code of Conduct, Discipline, Homebound, Suspension, and Working Papers:** Carri Manchester, Office of Student Support Services, Associate in Educational Planning and Evaluation, (518) 486-6090, Carri.Manchester@nysed.gov

**Child Nutrition Program:** Paula Tyner Doyle, Office of Child Nutrition, Director of the Office of Child Nutrition, (518) 473-8781, Paula.Tyner-Doyle@nysed.gov

**Early Childhood Education:** DeSylvia Dwyer, Acting Director, Office of Early Learning, (518) 474-5807, Desylvia.dwyer@nysed.gov

**English Language Arts Resources:** Catherine Coons, Office of Curriculum & Instruction Associate, Associate in English Language Arts, (518) 474-5922, Catherine.coons@nysed.gov, David Coffey, Associate in English Language Arts, david.j.coffey@nysed.gov

**Fingerprinting Guidelines:** Samuel (S.J.) Finnessey, Office of School Personnel Review and Accountability (OSPRA) Acting Director & Senior Attorney, (518) 473-2998, Samuel.Finnessey@nysed.gov

**Graduation and Diploma Requirements:** Melissa Montague, Office of Curriculum and Instruction, Associate in Instructional Services, ELA, 518-474-5922, Melissa.Montague@nysed.gov

**Health Services:** Karen Hollowood, Office of Student Support Services, Associate in School Nursing, (518) 474-8299, Karen.Hollowood@nysed.gov

**Mathematics Resources:** Susan Brockley, Office of Curriculum & Instruction, Associate in C/I Mathematics, (518) 474-5922, Susan.brockley@nysed.gov, Andrea Faoro, Assistant in Instructional Services, Mathematics, Andrea.faoro@nysed.gov

**Office of ESSA:** Leon Hovish, Supervisor of Education Programs (518) 473-0295, Leon.Hovish@nysed.gov

**Physical Education Regulations, Athletics Issues and Regulations:** Darryl Daily, Office of Curriculum & Instruction, Associate in Physical Education, (518) 474-5922, Darryl.Daily@nysed.gov

**Science Education:** Ann Crotty, Office of Curriculum & Instruction, Associate in Instructional Services-Science Education, (518) 474-5922, Ann.Crotty@nysed.gov, Nicole Marschilok, Associate in Instructional Services 7-12 Biology & General Science, Nicole.Marschilok@nysed.gov

**Special Education:** Kelly Onorato, Office of Special Education, Policy Associate in Education of Children with Disabilities, (518) 473-2878, Kelly.Onorato@nysed.gov, Deborah Rous, Associate in Education of Children with Disabilities, Deborah.Rous@nysed.gov

**Standards, Assessment and Reporting:** Clara DeSorbo, Bureau Chief, Office of State Assessment, (518) 474-5902, Clara.DeSorbo@nysed.gov

**Transportation:** Paul Overbaugh, Office of Education Management, Transportation Director, (518) 474-2833, Paul.Overbaugh@nysed.gov, Heather R. Zogas, Pupil Transportation Program Assistant, Heather.Zogas@nysed.gov
ORGANIZATIONAL MEETINGS
4:10 p.m.

Albany  Lutheran School Educators
Colonie Administrators not affiliated with an association
Schenectady  Christian School Educators
Troy  Greek School Educators
Salon A  Islamic School Educators
Salon B  Association of Historically Black Independent School Administrators
Salon C  Seventh Day Adventist School Educators
Salon D  Jewish School Educators

6:00 p.m.
RECEPTION & DINNER – Sponsored by Rapid Motion Technology

Benediction  Sister Ellen Rose Coughlin
Superintendent of Schools
Diocese of Ogdensburg

Remarks  Christina Coughlin, Assistant Commissioner
School Governance, Policy and Religious and
Independent Schools
NYS Education Department
Tuesday, November 5, 2019

**BREAKFAST**

8:15 am
Dr. Ezra Cohen, President
Eyes on Kids, LLC
Eye on Education

9:00 am
Welcome
Rabbi David Zwiebel, Co-Chair
NYS Coalition for Independent and Religious Schools

Invocation
Giovanni Virgiglio, Superintendent of Schools, Diocese of Albany

**Keynote Address**

From Me to We: Building commUNITY Begins with Our Names!

9:15 am – 10:30 am
Huda Essa, Consultant
Culture Links, LLC

Join Author and TEDx Speaker, Huda Essa, in an engaging learning opportunity designed to provide you with the knowledge necessary to overcome limitations and increase your community's potential for success.

10:45 am – 1:30 pm
Re-Thinking People, Places and Spaces: The Age of Artificial Intelligence – Analysis & Understanding Where I am Today – Part II – (for those that attended 10/3/2019 session & yesterday’s session)

Trina Angelone, President/Chief Academic Officer
3A Education Holdings

In this presentation we will work on building on the information we have obtained from the previous sessions.
**10:45 am – 12:00 pm**

**Albany/Colonie**

**Everything You Need to Know About Creating a Positive School Culture but Were Afraid to Ask!**

Khadijah Jean Pryce, Ed.D, Principal
Islamic Cultural Center School

During the next decade, schools are going to be faced with more competition as: 1. More parents choose public education. 2. Due to increasing financial constraints.

Providing a positive school climate for stakeholders (students, teachers, parents, and community members) is a partial solution to this challenge. This presentation will provide school principals and administrators with tools that will better enable them to create a favorable school culture that ensures their sustainability.

**Troy**

**Broadcasting in the Elementary Classroom**

Leona Arpino, Principal
Kathleen Cox, Technology Teacher
Stephanie Hahn, Teacher
Theresa Teja, Teacher
Rosemary Meehan, Teacher
Maria Regina School, Seaford

Participants will learn how to simply create their own school broadcasts. This presentation will be interactive. Participants will receive handouts. They can leave the workshop with an understanding of the skills necessary to have broadcasts in their own school. Maria Regina Elementary School is the first in the Diocese of Rockville Centre to present weekly broadcasts to the school community. The broadcasts are presented every Friday morning on the classroom Smartboards. They are also viewed by parents through YouTube, the school website and Facebook page. They are between 15 and 20 minutes long. Special features include but are not limited to spotlighting special events occurring in school, “on the spot” student reporters, highlighting events that individual classrooms are participating in, background information on the particular holidays or current events, or student interviews of important community personnel such as Congressman, Senators etc. Students who attend the school are hosts of the entire broadcast. Students are also responsible for the taping of the broadcast, the “on the spot” reporting and also the “on the spot” videotaping.

**Salon A/B**

**STEAM for the Early Childhood Classroom N-2**

Monica Levy, Director
Leapsmart

This workshop provides educators with new ideas and activities that make it easy to bring STEAM to young learners. Hands on projects combined with how to ask the right questions will give educators a guide they can
bring back to their classrooms. We will awaken our inner inventors as we explore math, science, and engineering activities. Using inexpensive everyday materials, educators will discover how simple it is to bring STEAM curriculum into their classrooms.

**Salon C**

**Reflecting on Learning**

Karen Donohue, Assistant Superintendent  
Diocese of Ogdensburg  
Amy Mitchell, Vice-Principal  
Immaculate Heart Central School

Renewal is the key to lasting impact and success. The adage of “Let’s not throw the baby out with the bath water” is fitting when thinking about revising report card documents. To some it is a sausage making process, to others it is a way to establish order, standards and measurement within the school community. Our diocese used a different lens to consider a “new report card template.” This new vantage point revealed a new perspective for us. “The report card process is a reflection of the learning process during a specified period of time.” Report cards indicate what a student is learning and the depth/success of their personal learning experience. It is also a reflection of the teaching process. The Diocese of Ogdensburg process includes three essential components: The revised, streamlined K-8 report card templates, Teacher Grading Guides (based on the Next Gen Standards and Diocesan Curriculum standards), Parent Grade Level Guides (each guide is grade-level specific and includes a summary of what the student will learn in all their courses with examples of typical work/projects). We will also share parent-teacher conference strategies that we hope will improve home-school communication and parent-teacher conferences. Another key element of our overall plan is a robust discussion regarding the purpose of homework and how grading polices and homework support student learning. This conversation will continue at the building level during this school year. We will use multimedia sources and conduct some audience participation activities during our time together.

**Salon F**

**Overcoming Language Bias to Maximize the Potential of School Communities**

Huda Essa, Consultant  
Culture Links, LLC

Regardless of your student population, this session is an absolute must for all educators! Join us in an unforgettable experiential simulation created to transform your understanding of the challenges encountered by those facing difficulties in language learning and expression. Discover research-based facts that disprove mainstream disapproval of bilingualism and gain methods for enhancing the accuracy of communications. Additionally, walk away with practical strategies for community building and increasing family involvement!
Salon G/H  
**Move and Groove! Fun and Kinesthetic Ideas for Teaching Grammar**

Dr. Wanda Phillips, President  
Easy Grammar Systems

Participate in this fun, interactive seminar. Learn songs, rhythms, actions, and other kinesthetic techniques to expedite learning. Play verb games, make your own copy to use in your classroom. Participants will also discuss the prepositional approach and the importance of daily reviews. You'll take these strategies and ideas for mastery learning immediately and forever!

**Empire Room**  
**The Developing Adolescent Brain**

Terence Houlihan, Director of School Counseling  
Iona Preparatory School

This session incorporates the latest findings in educational psychology and neuroscience regarding adolescent development and the current culture of today’s youth. Through experiential activities, video clips and myth-busting facts, participants will learn strategies for behavioral interventions, teaching executive skills and developing positive teacher-student relationships. This is an active, lively and engaging session.

12:15 pm – 1:30 pm

**Albany/Colonie**  
**Blended Learning: Definition Defines Practice**

Meghann Weis, Blended Learning Coordinator  
Archdiocese of New York

The way we define an idea determines implementation, guides the way the idea evolves, and reveals inherent biases. The purpose of this presentation is to analyze and evaluate various existing definitions of Blended Learning so that participants can decide on the best definition and plan of implementation for their own schools/classrooms. Each participant should leave the session with a unique definition of Blended Learning as well as an action plan for implementation and a rubric/checklist that can be utilized to determine the extent to which Blended Learning has or has not been effectively implemented.
Salon A  Making STEM Rigorous in Elementary Classrooms

Suzanne Pohorence, Math Teacher
St. Mary’s School, Canandaigua

After identifying the current level of STEM integration within schools and classrooms, the session leaders will provide a system for evaluating STEM practices and activities. The session will address areas of focus, such as equity and access. How STEM should be planned as a tool for encouraging activities that promote service and stewardship to others. Handouts for the session will including planning outlines, assessing lessons, goal setting, and needs assessment. Participants will leave with the tools necessary to evaluate and plan an effective lesson that focuses on the use of STEM integration techniques.

Salon B  A Workshop Approach to Reading and Writing

Lorena Hurst, Teacher Leadership Coach
Greater Capital Region Teacher Center

In this hands-on interactive workshop, we will explore the components of the workshop model and reflect on how these components foster a classroom community which allow for meaningful and rich conversations that encourage student individuality and creativity. We will look at how differentiation is built into the workshop design and its facilitation of individualized instruction. We will examine and discuss practices of readers and writers to understand how this method encourages, engages, and motivates students, allowing them to see themselves as readers and writers, and to jump in and give it a go!

Salon C  Beyond Khan Academy: Resources to Close Math Gaps

Dr. Susan B. Miller, Associate Superintendent of Curriculum and Instruction
Archdiocese of New York

As technology becomes more readily available, it gets challenging to sort through what’s good and what’s not. Furthermore, we all live with already stretched budgets and we need to maximize every dollar we spend. Come join us as we share a variety of entirely free resources that we used in conjunction with our MAP data to close gaps in NYC and learn how we jumped our state test scores by 7% in one year! Participants will learn about PhET Simulations, ThatQuiz, Math Learning Center, and Mathigon. I am not affiliated with any of these products – they are just excellent math resources that support strong conceptual understanding.
Salon F  
**Accessing Complex Text with Diverse Learners**

Elizabeth Carr, Supervisor  
Cooke School and Institute

New York State Next Generation Standards call out Close Reading as integral to meeting the criteria of 21st century learners. However, many teachers feel challenged by the range of abilities and needs represented in their classrooms. Learn how to develop and implement a Close Reading lesson with accommodations and modifications to support all learners in your classroom. Participants will engage in a hands-on activity to clarify the process. Leave the workshop with next day implementation techniques for implementing a Close Reading activity that will bring the novice to proficient.

Salon G/H  
**Yoga for Children – Supporting the Body and Nourishing the Mind**

Monica Levy, Director  
Leapsmart

Classrooms that integrate yoga into their curriculum experience fewer instances of challenging behavior and children can focus and learn more productively. This workshop will give teachers easy to implement techniques that bring the social, emotional, physical, and cognitive benefits of yoga to young children. This workshop will focus on yoga as a teaching tool, stress reducer, the spark for creative play as well to enhance social and personal awareness.

Empire Room  
**Check Yourself Before You Wreck**

Brian Evers, Director for Safe Environment, Diocese of Albany  
Director Pyramid Life Center

This interactive workshop will explore the personal boundaries that teachers and administrators can cultivate to avoid burnout, frustration, and poor choices. We will learn what a boundary is, how to put them in places as we build our boundary tool box that includes daily chair time, tips & tricks, self-care resources to improve our mental health, cultivating a support network, technology pauses and other tools as we strive each day to become the best version of ourselves.
THANK YOU!!

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This conference is supported with State Level Title IIA and IV funds and made possible in part by the work of the State Office of Religious and Independent Schools (SORIS) at the NYS Education Department.

RISE Conference Evaluation
available online at https://bit.ly/2MFXgYo, or go to www.nyscirso.org and click the link on the home page.

SAVE THE DATE FOR RISE 2020 NOVEMBER 9 & 10.